



## Hoole St Michael CE Primary School Autumn 1 Overview Class: Enterprise

**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

### English: Active Learners/Confidence

This half term we will begin with a unit on Fables. We will be reading a range of Aesops Fables however our key text will be 'The Lion and The Mouse.' We will then move on to poems with a structure (shape poems) and finish the half term by writing our own persuasive letters. Our daily grammar warmers will continue with a focus on prefixes, noun phrases, powerful verbs and synonyms. We will also be perfecting our use of complex sentences. In weekly spellings sessions the children will learn many spelling rules, including those involving prefixes and suffixes.

### Healthy Humans



**Vitality Well-Being Endurance**

**Christian Value-  
Thankfulness**

**RE for this half term-  
Proverbs and Harvest**

**PSHE for this half term  
SCARF Day- Inspirational People  
Changes**

**British Value  
Tolerance of Others**

### Maths:

In maths this half term we will continue with daily fluency sessions as part of our morning routine.

In maths lessons the children will be looking at the place value of numbers to 1000 and 10,000. We will look at comparing and ordering numbers and number patterns. We will then lead into addition and subtraction where the children will use their understanding of place value to add and subtract numbers to 1000 and 10,000. We will use a **variety of effective representations** when working with number and work hard on our **reasoning**; showing **confidence and variation** when working.

### PSHE

In PSHE, we will be thinking about what we mean by 'positive, healthy relationships' and talking about the qualities that we admire in others. We are also going to focus on how we always need be respectful and kind, even when we have differences of opinion. We are fostering a team spirit within Enterprise this year, we are all in this together and we look out for each other, no matter what.

*Team*

### Geography/History:

This half term in geography, the children will be looking at food and its locality. We will be working hard to investigate and compare 'food miles' and order different foods according to the distance travelled. We will explore the different healthy food that can be found in our local area and from British suppliers. We will link this work to Harvest and find fruits and vegetables that are in season in Britain at this time. We will look at the past and explore how the origins of different food has changed and look at the reasons for these changes.



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### P.E: Confidence, courageous, partnerships

In our PE topics this half term our units will be **Health Related Fitness** and **Swimming**.

In both of these PE units, the children will have to show great **confidence** and **courage** to try different movements and skills. The children will continue to work on their **sportsmanship**, **listening** and **perseverance** within every PE lesson. We will continue to reinforce the importance of team work in all aspects of PE and sport.

### Art/DT:

This half term in art we will be looking in detail at art work done by the artists Claes Oldenburg and Renoir. We will begin by drawing, sketching and painting fruits and vegetables. We will then practice the skill of shading to add depth to our drawings.

In DT this half term we will be designing and making our own healthy meal. After looking at the importance of a healthy balanced diet in science, the children will use their knowledge of food groups and variety to design their own stir fry. The children will think about their product, purpose and user when designing their stir fry and then plan the sequence of actions needed to make their dish. We will share and try a variety of healthy dishes and finally evaluate our product.

### Science: Active learners/partnerships

This half term we will be looking in detail at **Humans and Animals**, with a focus on **Health and Nutrition**. The children will understand why it is so important to keep healthy and explore the effects that a balanced and varied diet has on our health. We will **sort and group** different foods and design our own healthy meal to share with others.

We will briefly look at our bodies and how food groups help support our bones and muscles.

### IT: Meaningful progression of skills

In Computing, we will introduce the children to computing systems and networks. Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, pupils will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network and reflect on the usefulness of this within our school.