



Hoole St Michael CE Primary School Spring 1 Overview Class: Atlantis



Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School Enrichment

Geography:

We will be looking at climate zones and mapping out hot and cold places globally. We will explore the features in the North and South Poles and Kenya, comparing weather and features in the local area and learning the four compass points. We will also be learning the names and locations of the continents of our world.

Science:

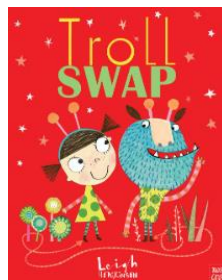
We are continuing to explore the seasons of our world. We will also be monitoring weather and looking at different weather that forms in our world. *"Fire and hail, snow and mist, stormy wind fulfilling his word!" Psalm 148:8*

Music: Charanqa- I wanna play in the band

IT: Meaningful progression of skills

Programing

Art/DT: Resilience wheels



Maths:

We will be building our **confidence** and **thirst for knowledge** ! Both Year 2 will be expanding their knowledge of multiplication and division. Year 1 will be looking at addition and subtraction within the number 20!

Christian Value for this half term
Perseverance

RE for this half term
My World, Jesus' World

PSHE for this half term
Media and digital resilience
Belonging to a community

British Value
Rule of Law

English: Confidence Partnership Growth mindset

In English, we will be finishing off our key text 'Troll Swap' an exciting text about two characters that don't feel like they fit in their worlds. We are writing letters, diary entries, writing in role, create character descriptions all to build ideas to help us write our own version of the story. *"Jesus said, "If you belonged to the world, it would love you as its own. As it is, you do not belong to the world, but I have chosen you out of the world." These words from our Saviour remind us that as followers of Christ, we are set apart from the world and its ways." John 15:19*

P.E: Active learners Invasion games/Dance



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