



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Fit Fortnight Visitors	Pupils introduced to a wider variety of sports and expertise (qualified coaches) Confidence in the participation in Outdoor and Adventurous Education.	New opportunities for children to be active.
Active Travel-Tots on Tyres', Mini Movers, Scoot Safe Bikeability/Bike Fix, Dance From The Heart	All KS2 pupils receive between 1 hour and 1.5 hours of additional sport per week (at lunchtime – organised games)	New opportunities for children to be active.
Change For Life Inclusion Events Playground Leaders training, Welfare Training Athletics Festival	Teachers delivering higher quality lessons. Pupils being exposed to new sports. Better lessons structure, assessment and tracking via the PE Passport.	New opportunities for children to be active.
Replenish old or damaged equipment.	Children/staff can use equipment safely and when needed. Children/staff can use the new scheme of work and the equipment needed to deliver outstanding lessons.	Resources to support high quality teaching in school.
PE Passport.	Staff can access high quality detailed plans which they can use and adapt for their children and deliver high	Resources to support high quality teaching in school

<p>Coaching Sessions in school.</p> <p>Release for PE subject leader to audit resources and organise sports events.</p> <p>Participation in TASA Events Participation in external sporting events (South Ribble Sports Partnership)</p> <p>TA hours to organise/run sporting activities on new back playground for half an hour each lunchtime (one class per day) and each morning playtime.</p>	<p>quality lessons. Staff can evidence, assess and track pupils progress easily and feedback to parents/subject leader.</p> <p>CPD for teacher to support teaching in PE lessons. CPD for all teaching staff to support high quality teaching and learning High quality lessons which will enthuse the children and create a love of sport and healthy lifestyles.</p> <p>Continued opportunities to take part in competitive sport including football and netball friendly matches, athletics; competitive events through South Ribble Sports Partnership.</p> <p>Improved attitude towards sporting activities, especially from children who have previously been less active.</p> <p>Development of new skills. Encourage children to take part in various playground sports and activities.</p>	<p>Resources to support high quality teaching in school</p> <p>Continued participation in external competitions</p> <p>Develop key skills and regular physical activity in all children.</p> <p>Develop key skills and regular physical activity in all children.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Fit Fortnight coaches June 2023	<p>All staff in school – opportunity for CPD from a variety of different specialist coaches from different sports.</p> <p>Pupils – children have the opportunity to try new and different sports they might not have tried before. They also get the chance to work with new coaches.</p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 - The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>More pupils meeting their daily active goal.</p> <p>Raising the profile of sport and active lifestyle within school.</p> <p>Show children how different sports can be fun!</p> <p>Give staff the opportunity to watch and learn how skills are taught. Ideas given to improve staff PE lessons.</p>	<p>Football £110</p> <p>Life Bus £411.67</p> <p>Climbing Wall - £395</p> <p>Zorbing £170</p> <p>Assault Course £250</p> <p>Golf £300</p> <p>Junior boxing - £100</p>

Continue lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / coaches to organise and lead different activities for all children within the lunch hour. This includes physical activity and mental health and well-being.	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Pupils have time to be 'still' in the busy school day. They are given time to take part in mindfulness activities too.</p>	£5,982 costs for staff
Play leader Training	<p>All Y6 pupils who are trained by specialist coaches to carry out the activities.</p> <p>All the younger pupils who take part in the games.</p>	<p><i>Key indicator 2 - The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Y6 leaders given responsibility.</p> <p>All children engaged in more active minutes a day.</p>	£200
Active Travel	Tots on Tyres R and Y1 Scoot Safe Y3 Doctor Bike, Bike Fix and	<i>Key indicator 2 - The engagement of all pupils in regular physical activity</i>	Children in EYFS, KS1 and KS2 all took part in sessions to give them	£750

	Bikeability Y6.	<p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>the skills needed for active travel.</p> <p>Gives the children the opportunity to see how they can get themselves to school safely and keep active!</p> <p>More pupils meeting their active minutes' goal.</p> <p>Ensures the children's bikes are safe and in working order.</p>	
Subject Leader Cover	RL and children's experience of sport at Hoole – time given to order resources, book events, coordinate with outside coaches, organise transport, ensure staff CPD is up to date, to ensure sports premium is up to date, meet with bursar and head teacher to track our spending and what we are offering our children.	<p><i>My time directly impacts...</i></p> <p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 - The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 - The profile of</i></p>	<p>RL and staff are able to see what school needs and effectively lead PE for ALL our children.</p> <p>Ensure PE equipment is safe, accessible and ready to use.</p>	<p>Autumn 2 – ½ day RL SL meeting time with HT £112</p> <p>Autumn 2 – ½ day RL SL meeting time with HT - £112</p> <p>Spring 1 – ½ day RL SL meeting time with HT - £112</p> <p>Spring 2 – ½ day RL PE time to sort</p>

		<p><i>PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport</i></p>		<p>resources to ensure ready for all lessons £112</p> <p>Spring 2 – ½ day RL SL meeting time with HT - £112</p>
PE Passport	Teachers all have access to the PE passports online and on the ipads. They use it to guide their PE lessons. It gives clear objectives for teachers and ideas for games.	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 - The engagement of all pupils in regular physical activity</i></p>	All staff have to tool to plan and lead fun, effective and engaging PE lessons where children take part in a variety of physical activity.	£359
Clubs	All children in school (by the end of the year we hope to have provided all children with the opportunity to attend a club by funding it	<i>Key indicator 2 - The engagement of all pupils in regular physical activity</i>	Different groups of children speicified by school will have the opportunity for sports clubs directed at their	Breakfast club autumn 2 X7 weeks – sports’ skills (to engage our less active and less



	<p>for them).  As well as offering additional paid for/subsidised clubs to encourage ALL pupils to take part in sport be active.  Focus on girls in football and girls in sport throughout school.</p> <p>These clubs will also give our children more skills required to take part in competitive sport with other local schools.</p>	<p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport</i></p>	<p>ability.</p> <p>A wide-range of sports clubs offered to children as an after school option.</p> <p>All done to ensure the children's love of sport and physical activity grow. We are also aiming to help them understand the importance of health, fitness and well-being for them throughout their lives.</p>	<p>sporty children) £210</p> <p>Dodgeball club – all KS2 in autumn 2. X5 weeks £324 to subsidise cost for parents.</p> <p>Dodgeball club – all KS1 in spring 1. X6 weeks £300 to subsidise cost for parents.</p> <p>Breakfast club spring 1 X6 weeks – sports' skills (to stretch our more able children) £180</p> <p>Breakfast club spring 1 X4 weeks – sports' skills for KS1 (to develop our youngest pupils' confidence and love of sport) £120</p>
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				<p>Fencing club – all KS2 in spring 2. X6 weeks £96 to subsidise cost for parents.</p> <p>Breakfast club spring 1 X6 weeks – sports’ skills (for our children who don’t engage in sport regularly) £180</p>
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CPD for teachers.	All staff and pupils.	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Our teachers are more confident to deliver effective PE sessions which support pupils’ health, fitness and well-being. They also encourage pupils to take part in extra activities inside and outside of school, including swimming, water safety, clubs and competitions.</p> <p>We have had dance training – children and</p>	<p>Autumn 1 – 1 day RL PE SL update course £224</p> <p>£310</p>
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			staff from a qualified dance teacher.	
TASA Competitions	RL as PE subject leader (organisation) Children – to take part in a variety of sports and competitive events.	<i>Key indicator 2 - The engagement of all pupils in regular physical activity</i>  <i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i>  <i>Key indicator 5 - Increased participation in competitive sport</i>	Pupils to experience a wide range of competitions alongside pupils from other local schools. These opportunities to take part in different sports build confidence, sportsmanship and fitness.	£550
SRSC Competitions	RL as PE subject leader (organisation) Children – to take part in a variety of sports and	<i>Key indicator 2 - The engagement of all pupils in regular physical activity</i>	Pupils to experience a wide range of competitions alongside pupils from other local	£350

	competitive events.	<p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport</i></p>	<p>schools.</p> <p>These opportunities to take part in different sports build confidence, sportsmanship and fitness.</p> <p>Working with two sports' partnerships mean we are able to give all children so many different opportunities.</p>	
Resources	Children – they will be able to use new equipment and have well-resourced PE lessons.	<p><i>Key indicator 2 - The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport</i></p>	<p>New ropes – relaunch skipping and running for active minutes.</p> <p>New PE mats – ensure enough for all children to take part in mat work (i.e. whole class yoga).</p> <p>New mini basketballs for KS2 active minutes in class (brain breaks).</p> <p>Replenish PE cupboard resources.</p> <p>New gymnastic equipment – needed for staff to teach more</p>	£10,180.28

			<p>challenging gymnastic lessons –to develop fitness and skills.</p> <p>Following play leader training for you Y5/6 pupils – we have ordered new play leader equipment to enable the oldest children to lead the play with our younger children.</p> <p>Replenish PE cupboard stock – sponge ball, tennis balls, footballs, netballs, and quoits.</p> <p>Due to large class sizes and old equipment more is needed.</p>	
Forest School Training	Chloe Radcliffe and HSM pupils	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 - The engagement of all pupils in regular physical activity</i></p>	<p>Training Chloe will ensure we are able to offer all our children forest school sessions regularly (she is a full time member of our staff). They will be outside in nature (developing their well-being) but also in the forest developing the physical skills –</p>	£875

		<p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>climbing, jumping, balancing. As well as developing teamwork skills, communication and children's spirituality.</p> <p>Ensuring she is outdoor first trained will ensure the safety of our staff and pupils when in forest school. Chloe leading good, safe practice will upskill our teachers with her too.</p>	
Transport to events	All pupils who take part in sports' events.	<i>Key indicator 2 - The engagement of all pupils in regular physical activity</i>	<p>We aim to ensure all our children get put and represent school. We have a very supportive parental body who often provide lifts to competitions after school.</p>	£585
TOTAL SPEND				£24,071.95

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Fit Fortnight</b> Visitors</p>	<p>This meant pupils were introduced to a wider variety of sports and expertise coaching by qualified coaches/. Also developed teachers' CPD by joining in with the sessions.</p> <p>A new focus of ours for this year was for children to build their confidence in the participation in Outdoor and Adventurous Education.</p>	<p>New opportunities for children to be active. Try new things. Develop new skills and resilience.</p>
<p><b>Lunchtime sports' clubs and Play Leader training -</b></p>	<p>All KS2 pupils receive between 1 hour and 1.5 hours of additional sport per week (at lunchtime – organised games)</p>	<p>Increased active minutes time for ks2 children.</p>
<p><b>Active Travel</b>-Tots on Tyres', Mini Movers, Scoot Safe Bikeability/Bike Fix, Dance From The Heart</p>	<p>Children to have more active opportunities throughout their week to get them moving more. These sessions also enable them to be active at home; using their bikes safely, scooters safely, bringing dance into their daily lives.</p>	<p>New opportunities for children to be active.</p>
<p><b>Replenish old or damaged equipment.</b></p>	<p>Children/staff have access to new equipment fit for purpose for their PE lessons. There is also enough equipment to cater for our large class sizes.</p> <p>Children/staff use equipment safely and when needed.</p> <p>Children/staff can use the new scheme of work and the equipment needed to deliver outstanding lessons.</p>	<p>Resources to support high quality teaching in school.</p>
<p><b>PE Passport.</b></p>	<p>Staff can access high quality detailed plans which they</p>	

	<p>can use and adapt for their children and deliver high quality lessons. Staff can evidence, assess and track pupils progress easily and feedback to parents/subject leader.</p>	<p>Resources to support high quality teaching in school.</p>
<p><b>Coaching Sessions in school.</b></p>	<p>Teachers delivering higher quality lessons. Pupils being exposed to new sports. Better lessons structure, assessment and tracking via the PE Passport.</p>	<p>Resources to support high quality teaching in school</p>
<p><b>Release for PE subject leader to audit resources and organise sports events.</b></p>	<p>CPD for teacher to support teaching in PE lessons. CPD for all teaching staff to support high quality teaching and learning High quality lessons which will enthuse the children and create a love of sport and healthy lifestyles.</p>	
<p><b>Kick On clubs</b></p>	<p>All children in school were invited to take part in a club with Dan from Kick On that was tailored to their sporting needs – sessions for our more able athletes, sessions for the underconfident children, sessions for those who don't engage with sport/don't get pleasure from it, game-based sessions teaching children how to play specific sports using the skills we have been developing during curriculum time.</p>	<p>Increased active minutes for children. New opportunities for children to be active.</p>
<p><b>Participation in external sporting events</b> South Ribble Sports Partnership and Participation in TASA Events</p>	<p>Continued opportunities to take part in competitive sport including football and netball friendly matches, athletics, swimming, relay, cross country; competitive events through TASA Sports Partnership</p>	<p>Continued participation in external competitions</p>
<p><b>Transport to events</b></p>	<p>Ensures children who may not be able to get to events have the opportunity to take part in competitive sport. Gives children who don't have an interest in sport the</p>	<p>Exposing children to something new. Ensuring they take part in different competitive sports.</p>



	<p>opportunity to access events as they are within the school day. It means we can take the children to more events as we have the budget to get them there.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	