



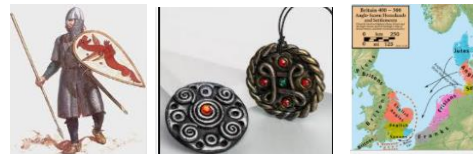
**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School Enrichment

**English: Voyagers and Valour**

We begin the half term with legends of the British Isles and the **courageous** story of Beowulf. We will continue the year-long theme of heroes and villains, exploring the **bravery** of Beowulf and the villainous Grendel. We will explore the tale through short writing activities, and work to create a legend of our own. Linking to our learning in history, we will also be creating persuasive leaflets to advertise our very own Anglo Saxon theme parks.

Were the Vikings raiders, traders or something else?



**Maths: Mastery – Growth Mindset Resilience**

Fractions is the focus of learning in both Year 5 and 6 this half term. We will be recognising them, simplifying them, spotting equivalents and calculating with them too. Throughout, we will see the link between fractions, decimals and percentages, encouraging deep and broad links in learning. We will be working practically to form fractions, unlocking the maths and using **our Growth Mindset** to apply our learning to various representations.

**History: Are the Vikings raiders, traders and something else**

**History:** We will explore where the Vikings came from and their trade routes. We will be learning why trade was so important and the impact that it had on the development of our country. After that, we delve into Viking sagas before evaluating the achievements of the Vikings and how they affected the future of our nation.

**Christian Value: Perseverance**

**R.E. Jesus**

**Science: Active Learners Partnerships Confidence**

This half term is all about saying, 'What if?' Our focus is on **investigation -led learning** with children building their **confidence** to try out their theories and work together to create fair, accurate tests. The focus of our studies will be the properties of materials. We begin by exploring what materials are best for being waterproof but keeping us warm. We will then move on to dissolving and discovering if we can reverse changes we have made to materials.

**DT: Active Learners Partnerships Perseverance**

Design and make a bridge structure, evaluating designs, focusing on strength and durability.

**P.S.H.E.**  
**Digital Media and Resilience**  
**Continuation of Growing and Changing**

**P.E: Active learners Partnerships**

Tag Rugby - **team work and confidence.** Outdoor and Adventure

**Computing: Meaningful progression of skills**

Programming! We will be making games with variables making score boards. We will be using our knowledge to design and create our own games with variables using Scratch.

**British Value: Rule of Law**

**Music: Enrichment Pop Art, explore pulse and rhythm**

**French: Thirst for knowledge - focus on food, ordering/making.**



Hoole St Michael CE Primary School Spring 1 Overview Class: Endeavour

