



Hoole St Michael CE Primary School Spring 1 Overview Class: Enterprise



Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Forçst School Enrichment

English: Courageous and Bold writers

This half term we will be **exploring** three text types; Poetry, narrative and discussion. For our narrative we will be using the book "The Wild Way Home" (a super novel the children will love!). This half term to support our writing our grammar focuses will be - word families, possessive determiners, nouns and noun phrases.



Christian Value for this half term in the centre
Perseverance

History: Resourceful

This half term we are diving into the Stone, Bronze and Iron Age. We will be able to recognise the chronology and significance of prehistory and use archaeological evidence to learn about the prehistoric dwellings of Skara Brae as well as so much more! Let's dive back in time!

RE for this half term

Jesus - how does/did he change lives?

IT: Meaningful progression of skills

Programming A - sequence in music. We will be using scratch to order commands and trying to make an instrument!

PSHE for this half term

Belonging to a Community

Art/DT: Growth Mindset- Sculpture, structure, Inventiveness and Determination.

In this pathway children explore formal drawing and sculpture skills like line, mark making, shape, form, balance and structure, but they also just as importantly explore how it *feels* to make art.

British Value

Rule of Law

Maths: Resilience and Confidence

This half term we are developing our Mastery of Multiplication and Division through a range of resources and questions styles. Year 3 will then move onto Statistics and Money, while Year 4 **courageously** tackle Fractions and Area. We will continue to investigate geometry on our Friday sessions, along with daily fluency sessions.

Science: Exploration

We will be investigating rocks and soils. We will be **enriching** our learning by building edible earth crusts, using primary resources to examine different rock types and **actively** developing our knowledge through a range of investigations.

P.E: Active learners, Partnerships

Dance and swim

Music: Active learners, Confidence

Rock and Roll! Hand jive and Rock Around the Clock pending!

French: Thirst for knowledge, Language Confidence Nombre 11 - 31 et Les Fetes



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