



Hoole St Michael CE Primary School Spring 2 Overview Class: Enterprise

Bold Christian Values Resilience Strong Relationships Active Learners partnership

Courageous Confidence Thirst for knowledge Growth Mindset SUMO Forgst School Enrichment

English: Courageous and Bold writers

This half term we will be **exploring** the Shakespeare play script, Julius Caesar. Pupils will be using a subordinate clause to extend sentences using a variety of conjunctions. We will then enjoy a fiction unit based on the story, The Silence Seeker. Throughout our English units, children will be encouraged to show pride in their work and show the skill of editing in order to improve.

Geography: Resourceful

Through geography lessons, pupils will learn about why rainforests are important to us, Children will understand the layers of a rainforest, and explore how the Amazon rainforest is changing. Pupils will understand the negative impact humans have on the rainforest and use our courageous advocacy to explore ways that we can fight for action to stop deforestation.

IT: Meaningful progression of skills

Data and information.

Art/DT: Growth Mindset- Storytelling through

drawing. In this pathway children explore how we can create sequenced imagery to share and tell stories. Children will be introduced to two artists: one an illustrator and the other a graphic novelist and author. Children use sketchbooks to gather ideas from the way the artists work.



Christian Value for this half term Justice

RE for this half term Easter- A story of betrayal and trust

PSHE for this half term Safer relationships

> British Value Rule of Law

Maths: Resilience and Confidence

This half term we are developing understanding of Statistics. Children will be reading and drawing their own charts and graphs and thinking about how we use them in daily life. We will then **courageously** tackle fractions. As part of our geometry lessons, children will be looking at perimeter and area. Our fluency sessions will continue daily.

Science: Exploration

We will be exploring teeth and digestion throughout our science unit. We will look at the role of teeth and the organs of our digestive system. The children will then make their own digestive system models in order to experience a hands-on approach to how this system works.

<u>P.E: Active learners, Partnerships</u> Invasion games and hockey

<u>Music:</u> Body and Tuned Percussion. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest,

<u>French: Thirst for knowledge, Language</u> <u>Confidence</u>



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